



2005-2006 Profile of Frederick Area School District 06-2

202 E Main St, Frederick, SD 57441

Home County: Brown

Area in Square Miles: 351

2005 K-12 Fall Enrollment: 215

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|-----------------|
| K-12 Instruction | \$749,601 | \$46,315 | \$0 | \$34,841 |
| PK Instruction | \$0 | \$0 | \$10,502 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$127,932 | \$0 | \$26,755 | \$0 |
| Administration Services | \$152,915 | \$1,036 | \$96,205 | \$0 |
| Transportation Services | \$142,933 | \$25,219 | \$0 | \$0 |
| Other Support Services | \$179,520 | \$246,491 | \$0 | \$0 |
| Community Services | \$14,389 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$26,848 |
| Debt Service | \$0 | \$89,563 | \$0 | \$0 |
| Co-Curricular | \$54,820 | \$0 | \$0 | \$0 |
| Total Expenditures | \$1,422,109 | \$408,624 | \$133,461 | \$61,689 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$598,458 | \$312,820 | \$143,008 | \$34,227 |
| County | \$17,683 | \$0 | \$0 | \$0 |
| State | \$713,668 | \$0 | \$0 | \$0 |
| Federal | \$203,897 | \$0 | \$46,085 | \$0 |
| Total | \$1,533,706 | \$312,820 | \$189,092 | \$34,227 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|----------|--------------|
| Bond Redemption | \$0 | \$0 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$78,793 | \$77,948 |

Cost per ADM

| | |
|--------------------|---------|
| General Fund Only | \$6,557 |
| Educational Funds* | \$7,375 |

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$2,053 |
| IDEA Part B | \$41,416 |
| Total | \$43,469 |

State Aid

| | |
|------------------------------|------------------|
| General Aid | \$689,503 |
| Special Education | \$0 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$689,503 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 0.006 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 255.182 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$29,853 |
| Experience Adjusted Salary | \$31,184 |
| Avg Years of Experience | 12.7 |
| % with Advanced Degrees | 11.1% |
| Certified Instructional Staff | 16.5 |
| Classroom Staff | 1.0 |

2005 Payable 2006 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$87,041,096 |
| Owner Occupied | \$10,573,146 |
| Non-Ag Z | \$1,863,391 |
| Other Non-Ag/Utilities | \$4,402,462 |
| Total | \$103,880,095 |

2005 Payable 2006 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$4.44 |
| Non-Ag Z | \$5.83 |
| Owner Occupied | \$7.14 |
| Other Non-Ag/Utilities | \$15.31 |
| Special Education | \$1.25 |
| Capital Outlay | \$2.50 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.30 |

*District has opted out of General Fund levy

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$467,769 |
| Capital Outlay | \$148,211 |
| Special Education | \$255,854 |
| Pension | 98773 |

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 219 |
| Open Enrolled Students Rec'd | 18 |
| District Dropout Rate | 0.0% |
| % Eligible for Free/Red. Lunch | 34.5% |
| % Special Needs Students | 14.2% |
| Students Transported | 165 |
| Student to Staff Ratio | 12.5 |
| District Attendance Rate | 97.4% |
| Number of Graduates | 15 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 142.083 | 145.657 |
| 9-12 | 66.396 | 68.351 |
| Total | 208.479 | 214.008 |

| | |
|----------------------------|-----------|
| Home | 2 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 23 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 0 |
| Early Childhood SE Setting | 0 |
| PT Early Child and SE | 3 |
| Resource Room | 3 |
| Day Program | 0 |
| Home/Hospital Program | 0 |
| Total | 31 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 0 |
| Mental Retardation | 4 |
| Hearing Impaired | 0 |
| Learning Disabled | 11 |
| Multiple Disabilities | 1 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 10 |
| Other Health Impaired | 1 |
| Autism | 1 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 3 |
| Total | 31 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|----------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR |
| Math | 76 | | 75.8 | | 80.9 | | 65 | | 71.9 | | 40.5 | | 49.5 | |
| Science | 82.3 | | 70.8 | | 82.5 | | 66.2 | | 71.2 | | 61.7 | | 66.2 | |
| Social Science | 82.3 | | 70.8 | | 87.5 | | 67.4 | | 58.1 | | 58.1 | | 54.6 | |
| Language Arts | 79.6 | | 78.3 | | 80.9 | | 65 | | 71.9 | | 40.5 | | 49.5 | |
| Reading | 83.3 | | 75.5 | | 77.3 | | 56.2 | | 64.3 | | 45.4 | | 59.3 | |
| Complete Battery | 82.6 | | 77 | | 86 | | 65.5 | | 70.3 | | 53.3 | | 58.3 | |
| Number Tested | 10 | 2 | 21 | 4 | 12 | 2 | 20 | 2 | 21 | 1 | 13 | 1 | 19 | 3 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 23.0 |
| Math | 22.5 |
| Reading | 22.7 |
| Science | 22.9 |
| Composite Score | 23.0 |
| Number Tested | 12 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammar and Usage | | Writing Mechanics | |
|---------|---------------|-------|-----------------------|-------|------------------------------------|-------|-------------|-------|--------------------------|-------|-------------------|-------|-------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 12 | | 94% | | 75% | | 82% | | 60% | | 52% | | 70% | |
| Grade 9 | 16 | | 60% | | 66% | | 60% | | 71% | | 82% | | 87% | |

No assessment data are reported when less than ten students were tested.